

Paraphrasing/Summarizing Information

See lesson below in which I integrated the information literacy skills portion.

Objectives:

1. Ethically use information
 2. Take notes with a purpose
 3. Parenthetical documentation
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1. Short article distributed to class.
2. After reading through the article about serial killers and investigators, we discuss the important points and ideas.
3. How do we begin taking notes?
 - a. Students demonstrate the important details by using the highlighter tool on the SMART Board.
 - b. Save the highlighted and changed portions to the Notebook software.
4. Students review the important points and begin making detail lists of facts from the Notebook page.
5. Begin discussing how you would then use this in the Investigative Report.
 - a. Parenthetical Documentation
 - b. Show several examples/slides from the board and have students come up to the board demonstrating how to parenthetical document
 - c. Show other examples and students must decide which is correct/incorrect and make changes to the slide and save
6. Review the steps of direct quotes, paraphrasing, and summarizing.

Quick activity reviewed throughout the unit. Notes placed on the LMC web page for student reference.

Name: _____

Investigative Report

Profiles Class, *In Cold Blood* by Capote

This sheet and the following items are to be included with your Investigative Report:

You will be investigating a criminal from the list given by Mr. Walton. Once you have been assigned a criminal, you will research in the Library Media Center utilizing the resources available including print materials and online databases. You will need to use the Library Media Center Web Page (http://www.bv229.k12.ks.us/bvw_lmc/) as your guide throughout the process. It is not just the product that is important – the process by which you find your information is valuable.

- ❑ Name of your criminal: _____
- ❑ Complete ***the Research Process Page*** (http://www.bv229.k12.ks.us/bvw_lmc/process.htm). Give to Miss Stith to check and record.
Due Date: _____
- ❑ Locate the Inspiration Template – “***Investigative Report***” from the Research Process page. SAVE AS to your student folder.
- ❑ Begin finding your sources from the print materials available and the online databases. You must have the following resources included in your information gathering/processing:
 - 1 or 2 print materials (not including encyclopedias)
 - 1 article from ProQuest
 - 1 article from NewsBank
 - 1 additional source if you chooseDue Date: _____
- ❑ From the sources, begin taking notes on the Inspiration Template – “Investigative Report.” Make sure to use your own words. If taking another words, please include quotation marks and include the author’s name and page number in the web bubble.
Due Date: _____
- ❑ Cite your sources in MLA Format. Draft of bibliography must be checked & recorded by Miss Stith or Mr. Walton.
Due Date: _____



